

## **“Building Out from ‘The Margins’”: Interactive Roundtable Discussion**

Please take the next **fifteen (15) minutes** to discuss the microtalks and **record your responses on the writeable puzzle pieces** at your table, using the markers provided.

We suggest that you spend half the time in discussion and half the time arranging your puzzle pieces to look for convergences and divergences in the discussion. You are invited to distill your responses as alphabetic text, images, or doodles, so long as they clearly communicate your response on the puzzle piece.

Some *Possible* Questions for Conversation (*if you find your are stuck*):

- What would you say to any of the microtalk speakers if we had traditional Q&A?
- What ethical issues do *you* think should be considered when studying individuals or groups with chronic or contested illnesses?
- What contemporary rhetorics, situations, or sites of activism invite *you* to notice ageism or to grapple with age categories?
- What kinds of discursive moves do *you* think people should make in online spaces to negotiate intersectionality well?
- What can *you* reasonably or practically do to promote intersectionality as a mechanism for investigating oppression in your own immediate context—classroom, work, or daily life? Or, what makes it hard to do?

**At the end of the discussion, please take a digital photo or capture of your table’s “puzzle” and send it to [tarez.graban@gmail.com](mailto:tarez.graban@gmail.com).**